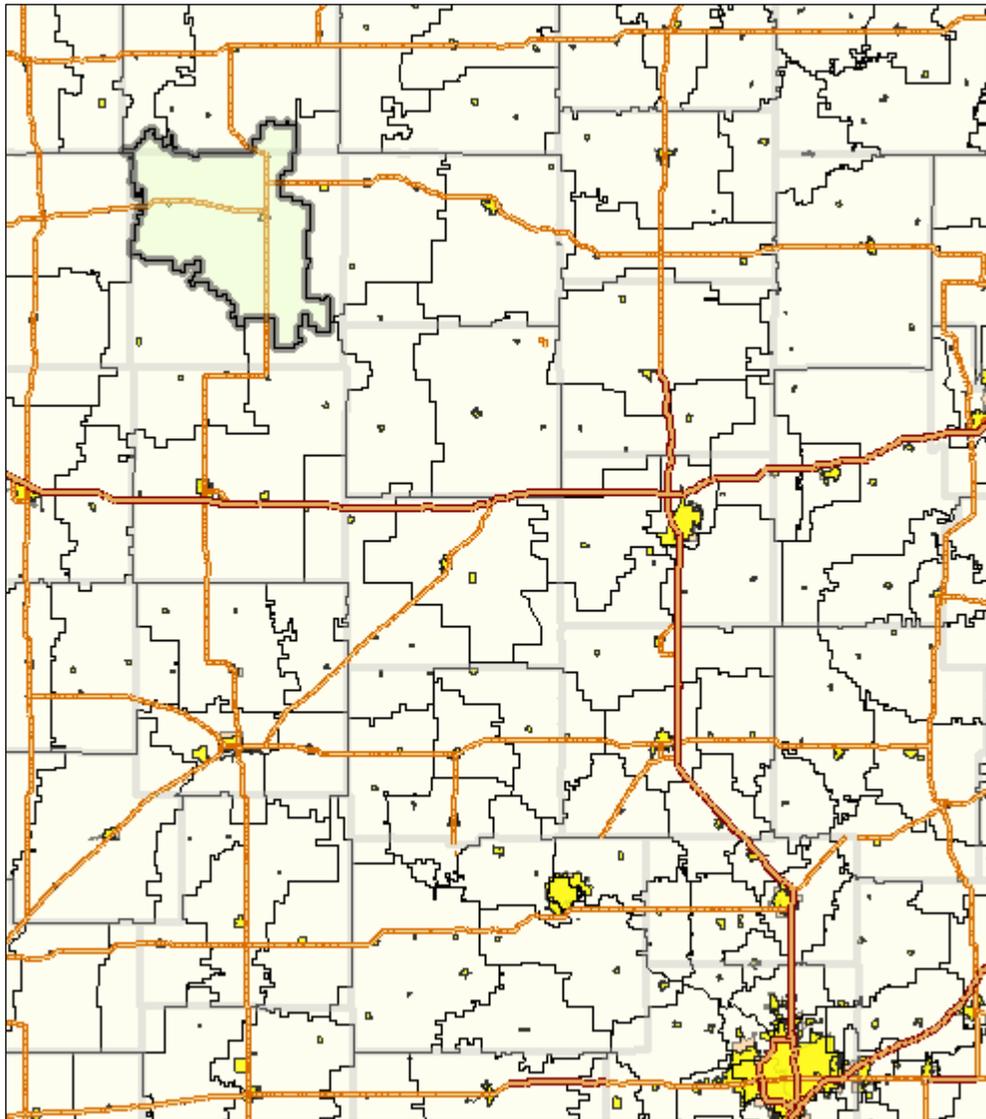# Osborne County School District, KS

GeoDemographic Patterns and Trends

Osborne County School District, KS
Green shaded area in context of central Kansas and Wichita, KS (lower right)

Table of Contents

October 2006

1   Introduction

Rural and smaller communities can benefit from the use of Geographic Information Systems (GIS) and geodemographic information. This document provides examples of maps, comparative analysis demographic profiles, and trends since 2000 for the Osborne County School District, Kansas, the community of Osborne, and surrounding area.

What can we learn from the maps and demographic profiles? The first answer is a general one: to assess trends and how the area is changing first requires an understanding of "where we are."

As reflected in the map at the right, Osborne and Smith counties are labeled and have light gray boundaries. The Osborne County School District (green fill pattern) does not include all of Osborne County and includes a portion of Smith County. This is a typical pattern in Kansas and many other states including Missouri, New York and Texas. The geographic relationship to the county(s) is a basic and elementary part of understanding geographic relationships.

School Board Members and Sub-District Representation. An interest on the part of the school district, even with only one or two schools in the district, is how the households are distributed across the district for purposes of representing the population on the school district board. One use for GIS/mapping is to depict how the households are distributed across the district for purposes of representation on the school district board. The district may want a 5-member board where the members relate to 5 sections of the district. The determination of how the population is distributed on some demographic basis (such as the number of school age children) "begs for" the use of a mapping tool that can show demographics by block, or by tax parcel, or a dot density distribution of the students.

Understanding the School District Community. How does the school district compare (both in terms of geography and demographics) to the community and counties? In the comparative analysis demographic profiles, the school district is compared to the state of Kansas and the U.S. The SDViewer software enables the user to compare the school district to any other. By using the comparative analysis profiles, the leadership and stakeholders can better understand the uniqueness of their district relative to others. Special advantages or disadvantages might be identified that help identify opportunities or challenges.

See http://proximityone.com/sddmi.htm for more general information about school district demographics.

Proximity develops this type of report on a custom basis for any community or school district in the U.S.

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2   Thematic and Reference Maps

Maps presented in this section were developed using the Proximity CommunityViewer GIS software (http://proximityone.com/cv.htm).

Osborne city, Kansas (blue boundary) showing streets and schools
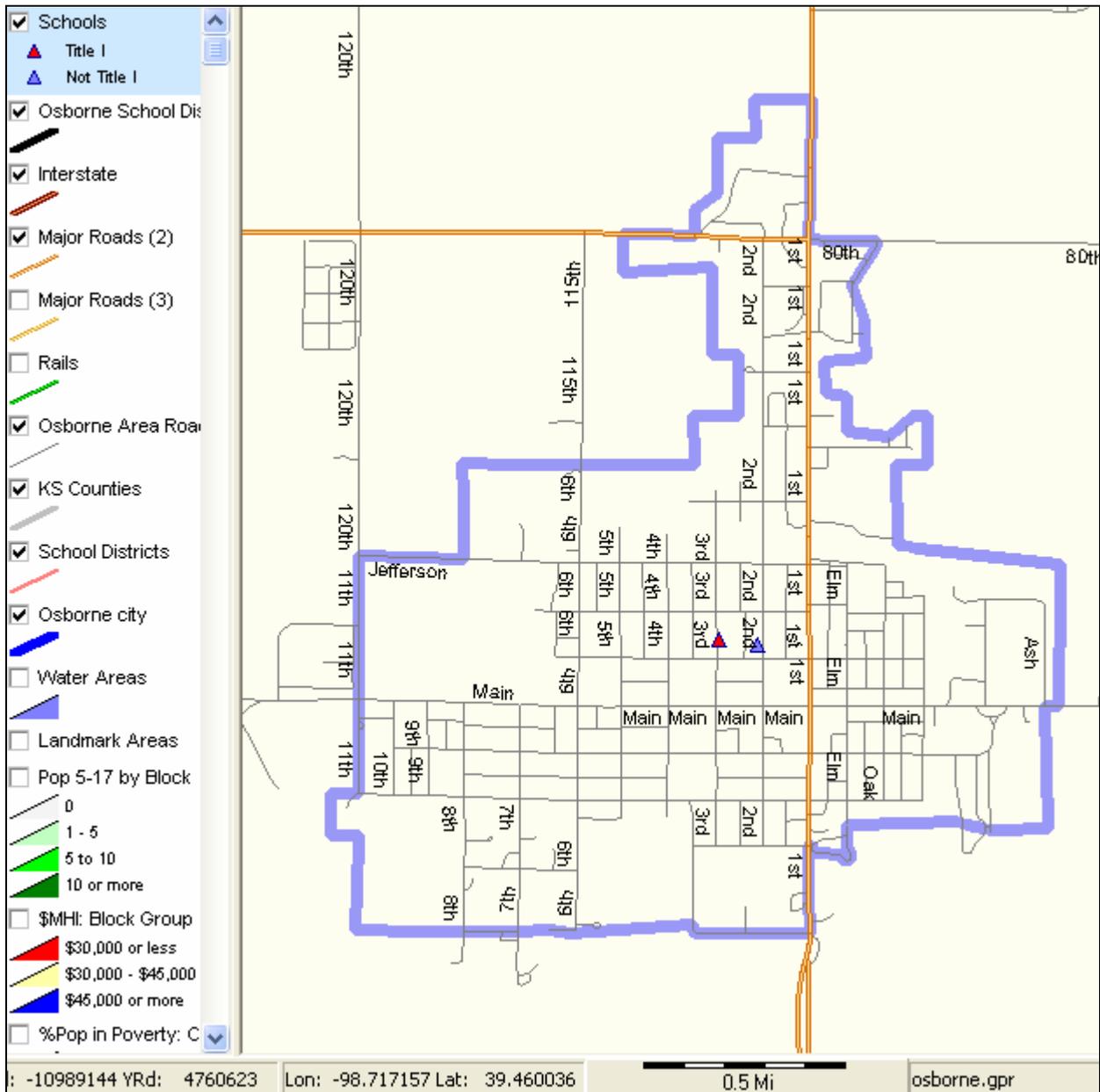
The view presented below shows a thematic map of the school age population by census block for Osborne city, Kansas (blue boundary). The census block is the smallest geographic area for which census data are tabulated and average 100 population per block.

Population ages 5-to-17 shown as label in blocks having more than 20 persons in that age group.
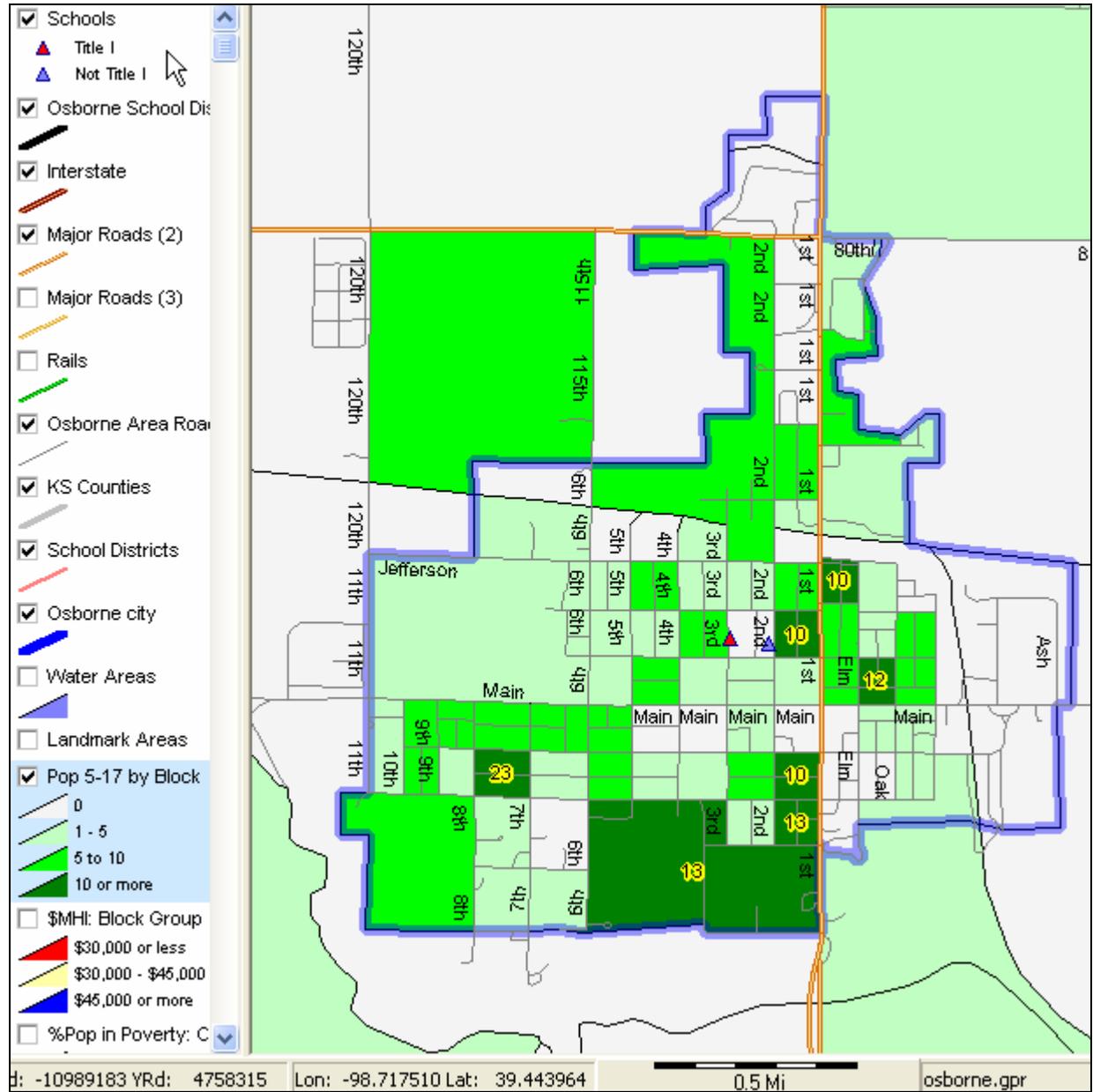
Zoom-out view showing Osborne city (and other places) in context of Osborne County School District (labeled as 'OSBORNE COUNTY'). Other school districts are shown with red boundary and gray county boundary. This view shows how Osborne County School District extends into Smith County north of Osborne County.
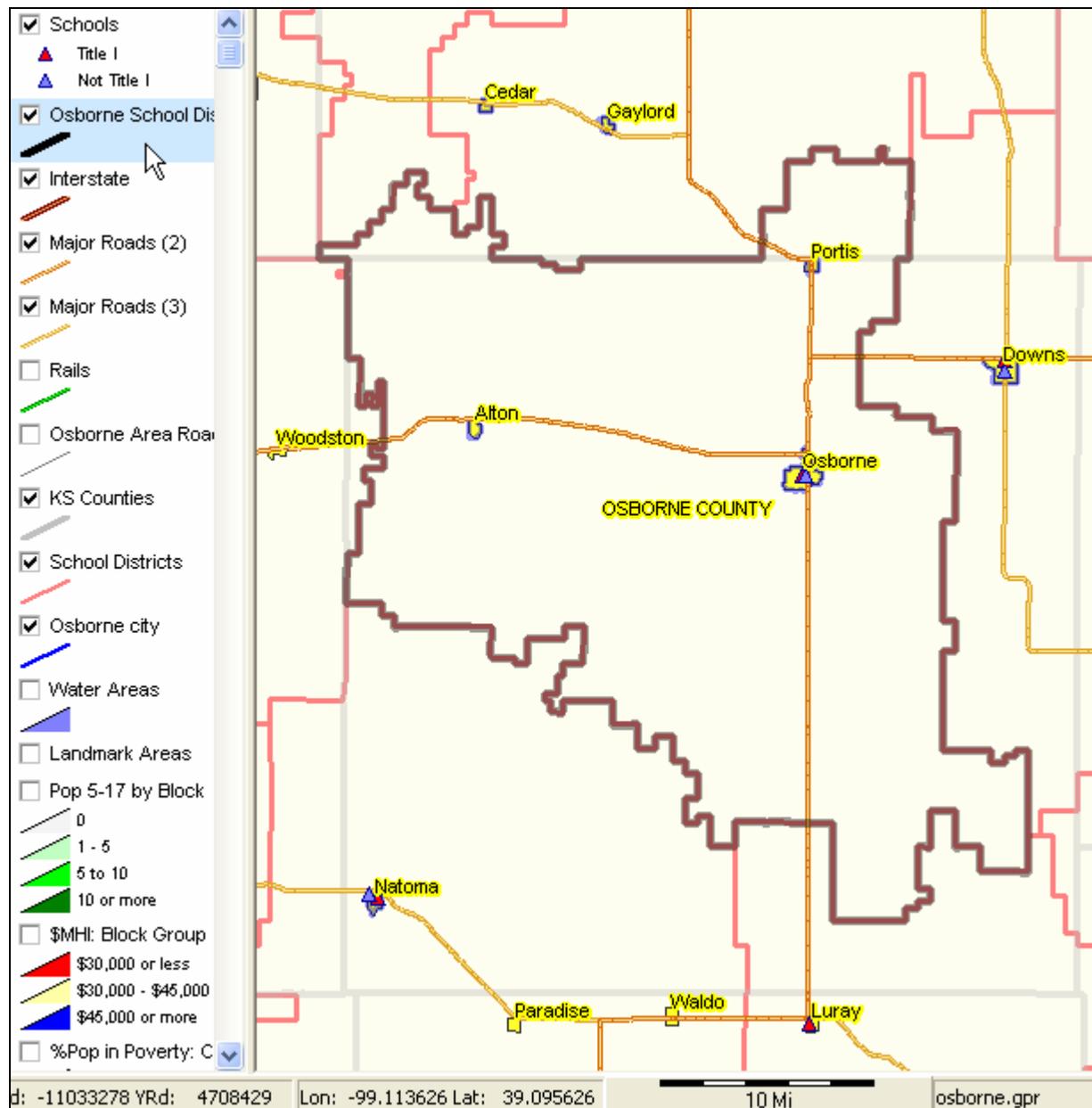
Further zoom-out shows Osborne County School District in context of larger region.

Thematic map showing patterns of median household income by block group (averaging 1,000 population) . See legend at left of map with median household income values that correspond to colors.
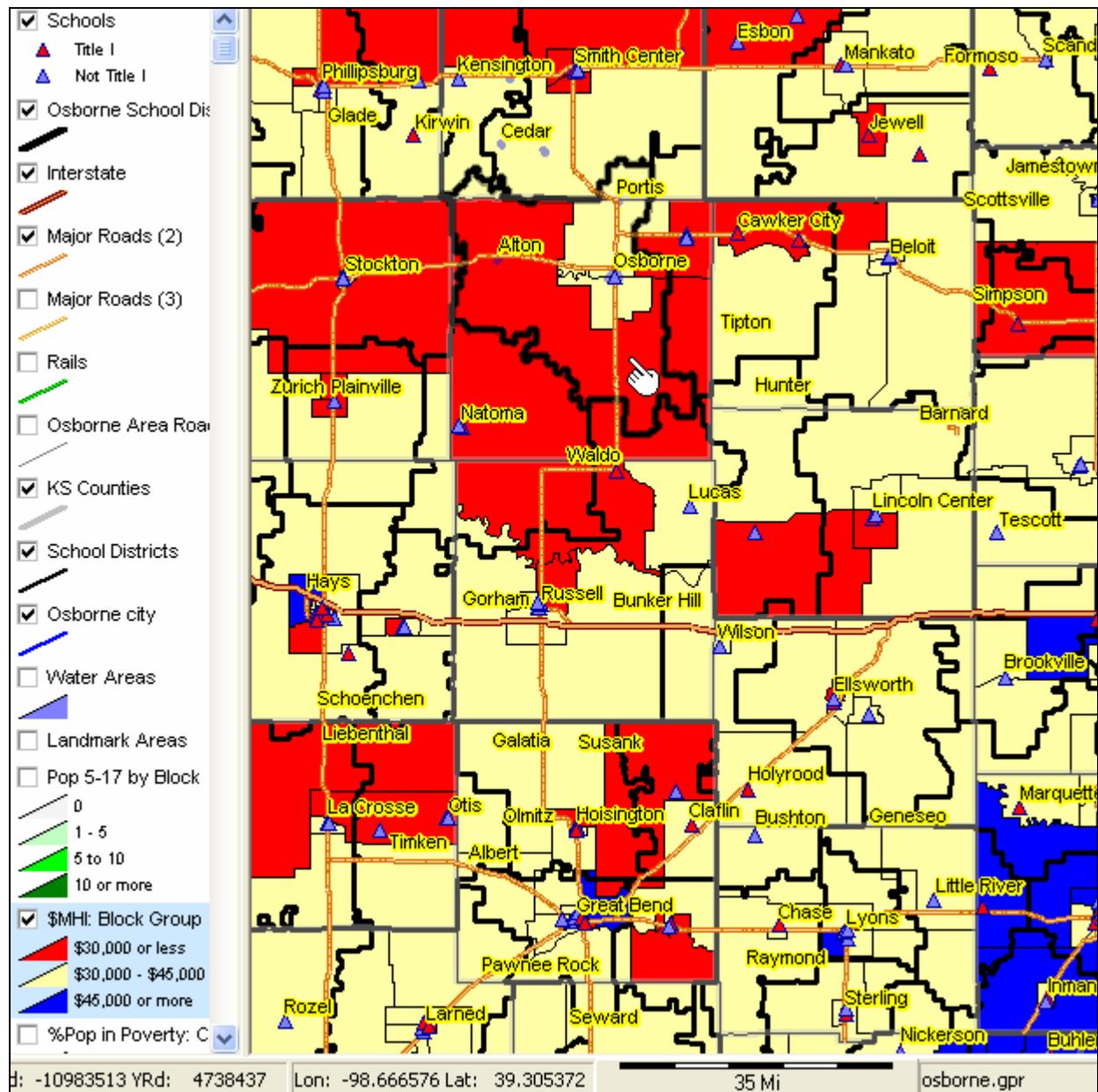
Further zoom-out shows the district relative to central Kansas, similar to view on cover page.
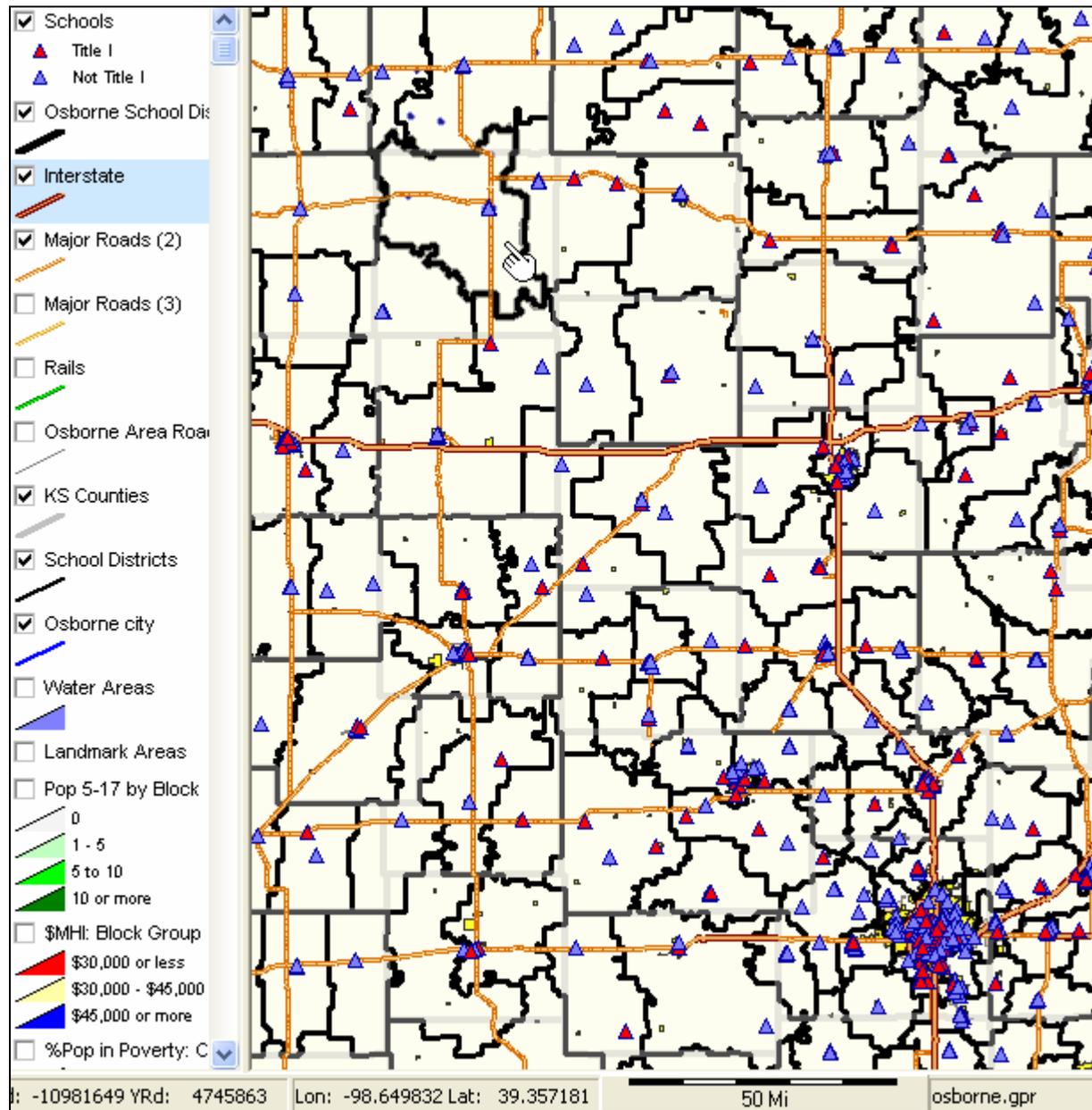
Same geographic view as previous page, showing patterns of percent population in poverty by census tract (average 4,000 population).
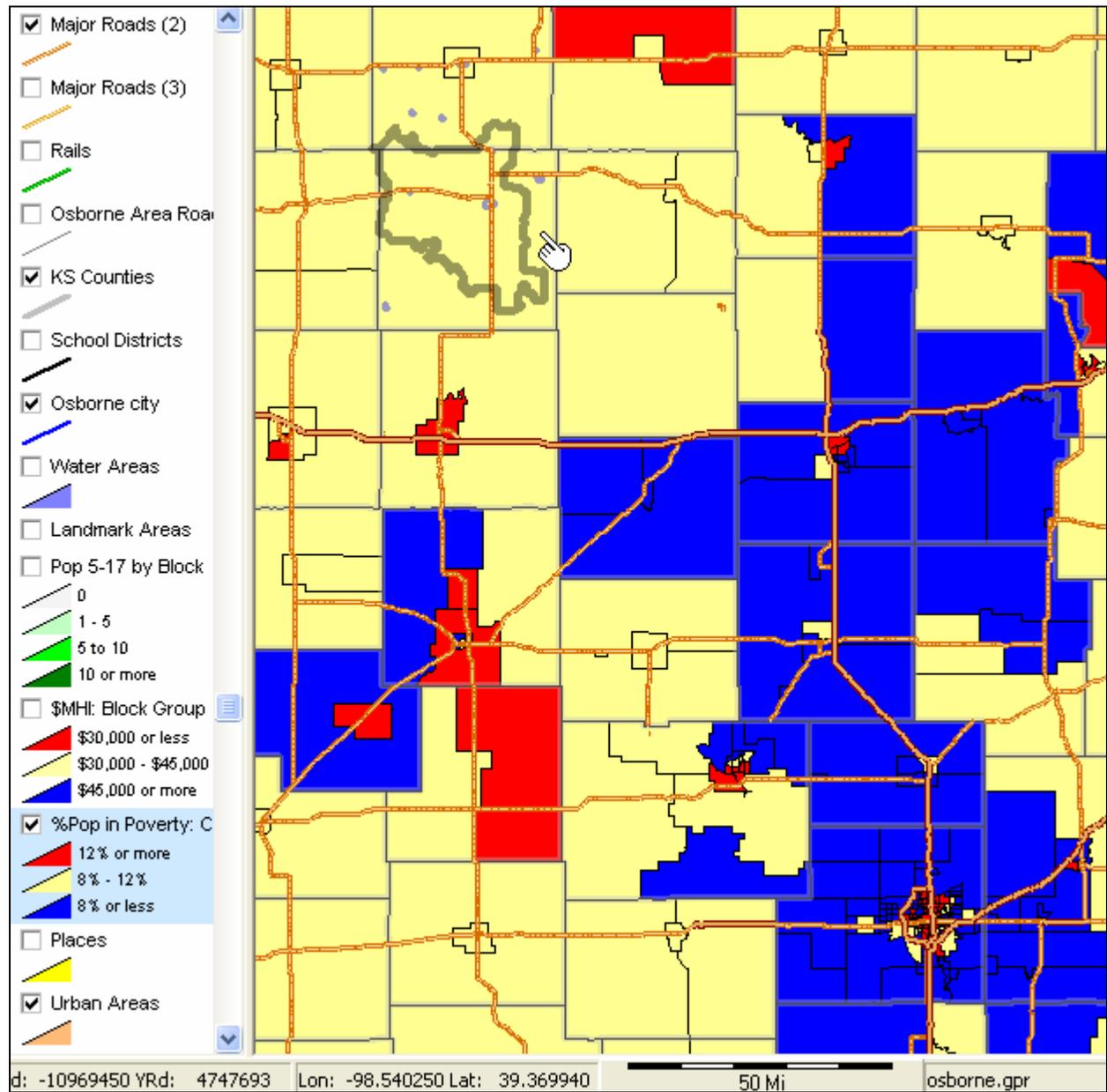
3   Comparative Analysis Demographic Profiles

This section presents demographic profiles based on the Census 2000 School District Special Tabulation. These profiles were prepared with the Proximity SDViewer (http://proximityone.com/sdviewerdp.htm).

Subject matter data presented in these school district demographic profiles have been developed by Proximity. Similarly structured demographic profiles were developed by the Census Bureau for larger cities, counties, states and other areas, but not school districts.

Four profiles are presented:

- General Demographics
- Social Characteristics
- Economic Characteristics
- Housing Characteristics

Technical documentation is available at http://www.census.gov/prod/cen2000/doc/ProfileTD.pdf.

3.1   General Demographics (DP1)

General Demographics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Population By Gender Age						
Total population	2,522	100.00	2,688,418	100.00	281,421,906	100.00
Male	1,212	48.06	1,328,474	49.41	138,053,563	49.06
Female	1,310	51.94	1,359,944	50.59	143,368,343	50.94
Under 5 years	120	4.76	188,708	7.02	19,175,798	6.81
5 to 9 years	169	6.70	195,574	7.27	20,549,505	7.30
10 to 14 years	197	7.81	204,018	7.59	20,528,072	7.29
15 to 19 years	177	7.02	210,118	7.82	20,219,890	7.18
20 to 24 years	83	3.29	190,167	7.07	18,964,001	6.74
25 to 34 years	189	7.49	348,853	12.98	39,891,724	14.18
35 to 44 years	372	14.75	420,351	15.64	45,148,527	16.04
45 to 54 years	317	12.57	354,147	13.17	37,677,952	13.39
55 to 59 years	135	5.35	121,645	4.52	13,469,237	4.79
60 to 64 years	118	4.68	98,608	3.67	10,805,447	3.84
65 to 74 years	280	11.10	175,916	6.54	18,390,986	6.54
75 to 84 years	226	8.96	128,543	4.78	12,361,180	4.39
85 years and over	139	5.51	51,770	1.93	4,239,587	1.51
Median age (years)	44.20	...	35.20	...	35.30	...
18 years and over	1,915	75.93	1,975,425	73.48	209,128,094	74.31
Male	915	36.28	962,194	35.79	100,994,367	35.89
Female	1,000	39.65	1,013,231	37.69	108,133,727	38.42
21 years and over	1,845	73.16	1,847,513	68.72	196,899,193	69.97
62 years and over	720	28.55	413,585	15.38	41,256,029	14.66
65 years and over	645	25.57	356,229	13.25	34,991,753	12.43
Male	262	10.39	145,515	5.41	14,409,625	5.12
Female	383	15.19	210,714	7.84	20,582,128	7.31
Race						
One race	2,489	98.69	2,631,922	97.90	274,595,678	97.57
White	2,478	98.26	2,313,944	86.07	211,460,626	75.14
Black or African American	3	0.12	154,198	5.74	34,658,190	12.32
American Indian and Alaska Native	2	0.08	24,936	0.93	2,475,956	0.88
Asian	4	0.16	46,806	1.74	10,242,998	3.64
Native Hawaiian and Other Pacific Islander	1	0.04	1,313	0.05	398,835	0.14
Some other race	1	0.04	90,725	3.37	15,359,073	5.46
Two or more races	33	1.31	56,496	2.10	6,826,228	2.43
Race Alone Or Combo With Others						
White	2,510	99.52	2,363,412	87.91	216,930,975	77.08
Black or African American	8	0.32	170,610	6.35	36,419,434	12.94
American Indian and Alaska Native	14	0.56	47,363	1.76	4,119,301	1.46
Asian	9	0.36	56,049	2.08	11,898,828	4.23
Native Hawaiian and Other Pacific Islander	1	0.04	3,117	0.12	874,414	0.31
Some other race	16	0.63	107,789	4.01	18,521,486	6.58

General Demographics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Hispanic Or Latino And Race						
Total population	2,522	100.00	2,688,418	100.00	281,421,906	100.00
Hispanic or Latino (of any race)	8	0.32	188,252	7.00	35,305,818	12.55
Not Hispanic or Latino	2,514	99.68	2,500,166	93.00	246,116,088	87.45
White alone	2,473	98.06	2,233,997	83.10	194,552,774	69.13
Relationship						
Total population	2,522	100.00	2,688,418	100.00	281,421,906	100.00
In households	2,453	97.26	2,606,468	96.95	273,643,273	97.24
Householder	1,080	42.82	1,037,891	38.61	105,480,101	37.48
Spouse	603	23.91	567,924	21.12	54,493,232	19.36
Child	685	27.16	793,413	29.51	83,393,392	29.63
Own child under 18 years	586	23.24	659,418	24.53	64,494,637	22.92
Other relatives	37	1.47	90,000	3.35	15,684,318	5.57
Under 18 years	14	0.56	37,765	1.40	6,042,435	2.15
Nonrelatives	48	1.90	117,240	4.36	14,592,230	5.19
In group quarters	69	2.74	81,950	3.05	7,778,633	2.76
Institutionalized population	69	2.74	45,396	1.69	4,059,039	1.44
Noninstitutionalized population	0	0.00	36,554	1.36	3,719,594	1.32
Household By Type						
Total households	1,080	100.00	1,037,891	100.00	105,480,101	100.00
Family households (families)	690	63.89	701,547	67.59	71,787,347	68.06
With own children under 18 years	288	26.67	345,091	33.25	34,588,368	32.79
Married-couple family	603	55.83	567,924	54.72	54,493,232	51.66
With own children under 18 years	238	22.04	260,923	25.14	24,835,505	23.55
Female householder, no husband present	59	5.46	96,661	9.31	12,900,103	12.23
With own children under 18 years	35	3.24	62,757	6.05	7,561,874	7.17
Nonfamily households	390	36.11	336,344	32.41	33,692,754	31.94
Householder living alone	365	33.80	280,387	27.02	27,230,075	25.82
Householder 65 years and over	199	18.43	105,689	10.18	9,722,857	9.22
Households with individuals under 18 years	296	27.41	368,875	35.54	38,022,115	36.05
Households with individuals 65 years & over	418	38.70	241,686	23.29	24,672,708	23.39
Average household size	2.30	...	2.51	...	2.59	...
Average family size	2.40	...	3.07	...	3.14	...
Housing Occupancy						
Total housing units	1,373	100.00	1,131,200	100.00	115,904,641	100.00
Occupied housing units	1,080	78.66	1,037,891	91.75	105,480,101	91.01
Vacant housing units	293	21.34	93,309	8.25	10,424,540	8.99
For seasonal, recreational, occasional use	13	0.95	9,639	0.85	3,578,718	3.09
Homeowner vacancy rate (percent)	4.30	...	2.00	...	1.70	...
Rental vacancy rate (percent)	14.90	...	8.80	...	6.80	...
Housing Tenure						
Occupied housing units	1,080	78.66	1,037,891	91.75	105,480,101	91.01
Owner-occupied housing units	845	61.54	718,703	63.53	69,815,753	60.24
Renter-occupied housing units	235	17.12	319,188	28.22	35,664,348	30.77
Avg household size of owner-occupied units	2.30	...	2.63	...	2.69	...
Avg household size of renter-occupied units	2.10	...	2.25	...	2.40	...

3.2   Social Characteristics (DP2)

Social Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Educational Attainment						
Population 25 years and over	1,730	100.00	1,701,207	100.00	182,211,639	100.00
Less than 9th grade	131	7.57	88,124	5.18	13,755,477	7.55
9th to 12th grade, no diploma	95	5.49	149,675	8.80	21,960,148	12.05
High school graduate (includes equivalency)	695	40.17	507,612	29.84	52,168,981	28.63
Some college, no degree	430	24.86	417,722	24.55	38,351,595	21.05
Associate degree	85	4.91	99,096	5.83	11,512,833	6.32
Bachelor's degree	225	13.01	290,271	17.06	28,317,792	15.54
Graduate or professional degree	80	4.62	148,707	8.74	16,144,813	8.86
Percent high school graduate or higher	87.60	...	86.00	...	80.40	...
Percent bachelor's degree or higher	17.60	...	25.80	...	24.40	...
Marital Status						
Population 15 years and over	2,010	100.00	2,100,656	100.00	221,148,671	100.00
Never married	360	17.91	505,452	24.06	59,913,370	27.09
Now married, except separated	1,244	61.89	1,220,202	58.09	120,231,273	54.37
Separated	14	0.70	25,013	1.19	4,769,220	2.16
Widowed	245	12.19	138,336	6.59	14,674,500	6.64
Female	220	10.95	114,268	5.44	11,975,325	5.42
Divorced	145	7.21	211,653	10.08	21,560,308	9.75
Female	70	3.48	117,035	5.57	12,305,294	5.56
Grandparents As Caregivers						
Grandparent living in hshld w/1+ own grndchld	15	...	35,274	...	5,771,671	...
Grandparent responsible for grandchildren	4	...	17,873	...	2,426,730	...
Veteran Status						
Civilian population 18 years and over	1,880	100.00	1,962,154	100.00	208,130,352	100.00
Civilian veterans	259	13.78	267,452	13.63	26,403,703	12.69
Disability Status (Civilian Noninstitutional)						
Population 5 to 20 years	560	22.44	645,211	24.00	64,689,357	22.99
With a disability	27	1.08	46,507	1.73	5,214,334	1.85
Population 21 to 64 years	1,155	46.29	1,464,501	54.47	159,131,544	56.55
With a disability	260	10.42	246,092	9.15	30,553,796	10.86
Percent employed	76.90	...	62.00	...	56.60	...
No disability	895	35.87	1,218,409	45.32	128,577,748	45.69
Percent employed	88.30	...	82.10	...	77.20	...
Population 65 years and over	590	23.65	330,661	12.30	33,346,626	11.85
With a disability	260	10.42	137,088	5.10	13,978,118	4.97
Residence 5 Years Earlier						
Population 5 years and over	2,380	100.00	2,500,360	100.00	262,375,152	100.00
Same house in 1995	1,690	71.01	1,310,009	52.39	142,027,478	54.13
Different house in the U.S. in 1995	685	28.78	1,138,888	45.55	112,851,828	43.01
Same county	360	15.13	606,365	24.25	65,435,013	24.94
Different county	325	13.66	532,523	21.30	47,416,815	18.07
Same state	220	9.24	255,737	10.23	25,327,355	9.65
Different state	105	4.41	276,786	11.07	22,089,460	8.42
Elsewhere in 1995	4	0.17	51,463	2.06	7,495,846	2.86

Social Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Nativity And Place Of Birth						
Total population	2,495	100.00	2,688,418	100.00	281,421,906	100.00
Native	2,475	99.20	2,553,683	94.99	250,314,017	88.95
Born in United States	2,470	99.00	2,532,564	94.20	246,786,466	87.69
State of residence	2,095	83.97	1,600,274	59.52	168,729,388	59.96
Different state	375	15.03	932,290	34.68	78,057,078	27.74
Born outside United States	4	0.16	21,119	0.79	3,527,551	1.25
Foreign born	20	0.80	134,735	5.01	31,107,889	11.05
Entered 1990 to March 2000	14	0.56	74,260	2.76	13,178,276	4.68
Naturalized citizen	10	0.40	44,763	1.67	12,542,626	4.46
Not a citizen	10	0.40	89,972	3.35	18,565,263	6.60
Region Of Birth Of Foreign Born						
Total (excluding born at sea)	20	100.00	134,733	100.00	31,107,573	100.00
Europe	4	20.00	15,032	11.16	4,915,557	15.80
Asia	10	50.00	38,028	28.22	8,226,254	26.44
Africa	0	0.00	3,592	2.67	881,300	2.83
Oceania	0	0.00	680	0.50	168,046	0.54
Latin America	10	50.00	73,727	54.72	16,086,974	51.71
Northern America	0	0.00	3,674	2.73	829,442	2.67
Language Spoken At Home						
Population 5 years and over	2,380	100.00	2,500,360	100.00	262,375,152	100.00
English only	2,320	97.48	2,281,705	91.26	215,423,557	82.11
Language other than English	66	2.77	218,655	8.74	46,951,595	17.89
Speak English less than "very well"	32	1.34	98,207	3.93	21,320,407	8.13
Spanish	29	1.22	137,247	5.49	28,101,052	10.71
Speak English less than "very well"	12	0.50	67,973	2.72	13,751,256	5.24
Other Indo-European languages	23	0.97	41,207	1.65	10,017,989	3.82
Speak English less than "very well"	16	0.67	10,778	0.43	3,390,301	1.29
Asian and Pacific Island languages	14	0.59	33,203	1.33	6,960,065	2.65
Speak English less than "very well"	4	0.17	17,412	0.70	3,590,024	1.37

Social Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Ancestry (Single Or Multiple)						
Total population	2,495	100.00	2,688,418	100.00	281,421,906	100.00
Total ancestries reported	2,175	87.17	2,679,577	99.67	287,304,886	102.09
Arab	0	0.00	6,785	0.25	1,202,871	0.43
Czech	74	2.97	22,794	0.85	1,703,930	0.61
Danish	4	0.16	15,145	0.56	1,430,897	0.51
Dutch	95	3.81	61,178	2.28	4,542,494	1.61
English	245	9.82	289,938	10.78	24,515,138	8.71
French (except Basque)	55	2.20	82,565	3.07	8,325,509	2.96
French Canadian	19	0.76	12,529	0.47	2,435,098	0.87
German	750	30.06	695,442	25.87	42,885,162	15.24
Greek	0	0.00	4,145	0.15	1,153,307	0.41
Hungarian	4	0.16	3,903	0.15	1,398,724	0.50
Irish	220	8.82	309,647	11.52	30,594,130	10.87
Italian	19	0.76	50,729	1.89	15,723,555	5.59
Lithuanian	0	0.00	2,073	0.08	659,992	0.23
Norwegian	19	0.76	29,773	1.11	4,477,725	1.59
Polish	0	0.00	34,695	1.29	8,977,444	3.19
Portuguese	0	0.00	1,805	0.07	1,177,112	0.42
Russian	0	0.00	16,903	0.63	2,652,214	0.94
Scotch-Irish	40	1.60	51,879	1.93	4,319,232	1.53
Scottish	50	2.00	50,339	1.87	4,890,581	1.74
Slovak	4	0.16	1,585	0.06	797,764	0.28
Subsaharan African	4	0.16	9,205	0.34	1,781,877	0.63
Swedish	34	1.36	64,308	2.39	3,998,310	1.42
Swiss	8	0.32	14,018	0.52	911,502	0.32
Ukrainian	4	0.16	2,577	0.10	892,922	0.32
United States or American	390	15.63	237,358	8.83	20,625,093	7.33
Welsh	14	0.56	21,882	0.81	1,753,794	0.62
West Indian (excluding Hispanic groups)	4	0.16	1,796	0.07	1,869,504	0.66
Other ancestries	140	5.61	584,581	21.74	91,609,005	32.55

3.3 Economic Characteristics (DP3)

Economic Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Employment Status						
Population 16 years and over	1,950	100.00	2,059,160	100.00	217,168,077	100.00
In labor force	1,270	65.13	1,389,770	67.49	138,820,935	63.92
Civilian labor force	1,270	65.13	1,374,698	66.76	137,668,798	63.39
Employed	1,240	63.59	1,316,283	63.92	129,721,512	59.73
Unemployed	30	1.54	58,415	2.84	7,947,286	3.66
Percent of civilian labor force	2.40	...	4.20	...	5.80	...
Armed Forces	0	0.00	15,072	0.73	1,152,137	0.53
Not in labor force	675	34.62	669,390	32.51	78,347,142	36.08
Females 16 years and over	1,025	52.56	1,054,952	51.23	112,185,795	51.66
In labor force	570	29.23	642,163	31.19	64,547,732	29.72
Civilian labor force	570	29.23	640,350	31.10	64,383,493	29.65
Employed	555	28.46	613,506	29.79	60,630,069	27.92
Own children under 6 years	145	7.44	217,901	10.58	21,833,613	10.05
All parents in family in labor force	110	5.64	136,553	6.63	12,787,501	5.89
Commuting To Work						
Workers 16 years and over	1,210	62.05	1,311,343	63.68	128,279,228	59.07
Car, truck, or van - drove alone	885	45.38	1,068,501	51.89	97,102,050	44.71
Car, truck, or van - carpooled	105	5.38	139,348	6.77	15,634,051	7.20
Public transportation (including taxicab)	15	0.77	6,366	0.31	6,067,703	2.79
Walked	70	3.59	33,271	1.62	3,758,982	1.73
Other means	8	0.41	11,995	0.58	1,532,219	0.71
Worked at home	130	6.67	51,862	2.52	4,184,223	1.93
Mean travel time to work (minutes)	13	...	19	...	26	...
Occupation						
Employed civilian population 16 years and over	1,240	63.59	1,316,283	63.92	129,721,512	59.73
Management, professional, related occupations	475	24.36	445,588	21.64	43,646,731	20.10
Service occupations	185	9.49	190,142	9.23	19,276,947	8.88
Sales and office occupations	210	10.77	340,049	16.51	34,621,390	15.94
Farming, fishing, forestry occupations	24	1.23	13,255	0.64	951,810	0.44
Construction, extraction, maintenance	134	6.87	129,940	6.31	12,256,138	5.64
Production, transportation, material moving	215	11.03	197,309	9.58	18,968,496	8.73
Industry						
Agriculture, forestry, fishing & hunting, mining	205	10.51	50,508	2.45	2,426,053	1.12
Construction	69	3.54	85,298	4.14	8,801,507	4.05
Manufacturing	115	5.90	197,960	9.61	18,286,005	8.42
Wholesale trade	34	1.74	43,786	2.13	4,666,757	2.15
Retail trade	150	7.69	151,262	7.35	15,221,716	7.01
Transportation and warehousing and utilities	85	4.36	68,864	3.34	6,740,102	3.10
Information	25	1.28	44,030	2.14	3,996,564	1.84
Finance, insurance, real estate, rental & leasing	60	3.08	80,129	3.89	8,934,972	4.11
Professional, scientific, management, admin	35	1.79	94,768	4.60	12,061,865	5.55
Educational, health and social services	285	14.62	288,200	14.00	25,843,029	11.90
Arts, entertainment, recreation, accommodation	60	3.08	91,807	4.46	10,210,295	4.70
Other services (except public administration)	40	2.05	61,122	2.97	6,320,632	2.91
Public administration	60	3.08	58,549	2.84	6,212,015	2.86

Economic Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Class Of Worker						
Private wage and salary workers	737	37.79	1,004,980	48.81	101,794,361	46.87
Government workers	212	10.87	203,898	9.90	18,923,353	8.71
Self-employed workers in own not inc bus	275	14.10	102,378	4.97	8,603,761	3.96
Unpaid family workers	18	0.92	5,027	0.24	400,037	0.18
Income						
Households	1,070	100.00	1,038,940	100.00	105,539,122	100.00
Less than $10,000	120	11.21	88,926	8.56	10,067,027	9.54
$10,000 to $14,999	80	7.48	66,264	6.38	6,657,228	6.31
$15,000 to $24,999	205	19.16	143,138	13.78	13,536,965	12.83
$25,000 to $34,999	250	23.36	145,431	14.00	13,519,242	12.81
$35,000 to $49,999	165	15.42	187,850	18.08	17,446,272	16.53
$50,000 to $74,999	135	12.62	211,014	20.31	20,540,604	19.46
$75,000 to $99,999	60	5.61	99,933	9.62	10,799,245	10.23
$100,000 to $149,999	29	2.71	62,926	6.06	8,147,826	7.72
$150,000 to $199,999	4	0.37	16,106	1.55	2,322,038	2.20
$200,000 or more	15	1.40	17,352	1.67	2,502,675	2.37
Median household income (dollars)	30,032	...	40,624	...	41,994	...
With earnings	810	75.70	849,979	81.81	84,962,743	80.50
Mean earnings (dollars)	34,092	...	51,037	...	56,604	...
With Social Security income	440	41.12	272,337	26.21	27,084,417	25.66
Mean Social Security income (dollars)	11,531	...	11,871	...	11,320	...
With Supplemental Security Income	20	1.87	32,408	3.12	4,615,885	4.37
Mean Supplemental Security Income (dollars)	6,710	...	5,986	...	6,320	...
With public assistance income	4	0.37	24,486	2.36	3,629,732	3.44
Mean public assistance income (dollars)	2,025	...	2,372	...	3,032	...
With retirement income	145	13.55	153,887	14.81	17,659,058	16.73
Mean retirement income (dollars)	19,222	...	16,030	...	17,376	...
Families	690	64.49	706,786	68.03	72,261,780	68.47
Less than $10,000	30	2.80	28,902	2.78	4,155,386	3.94
$10,000 to $14,999	20	1.87	25,110	2.42	3,115,586	2.95
$15,000 to $24,999	105	9.81	74,820	7.20	7,757,397	7.35
$25,000 to $34,999	185	17.29	90,795	8.74	8,684,429	8.23
$35,000 to $49,999	140	13.08	136,865	13.17	12,377,108	11.73
$50,000 to $74,999	125	11.68	175,304	16.87	16,130,100	15.28
$75,000 to $99,999	55	5.14	88,683	8.54	9,009,327	8.54
$100,000 to $149,999	24	2.24	56,325	5.42	6,936,210	6.57
$150,000 to $199,999	4	0.37	14,618	1.41	1,983,673	1.88
$200,000 or more	10	0.93	15,364	1.48	2,112,564	2.00
Median family income (dollars)	36,190	...	49,624	...	50,046	...
Per capita income (dollars)	17,242	...	20,506	...	21,587	...
Median earnings (dollars):	25,434	...	35,104	...	37,057	...
Male full-time, year-round workers	25,434	...	35,104	...	37,057	...
Female full-time, year-round workers	15,278	...	25,249	...	27,194	...

Economic Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Number Below Poverty Level						
Families	50	100.00	47,299	100.00	6,620,945	100.00
With related children under 18 years	33	66.00	36,722	77.64	5,155,866	77.87
With related children under 5 years	18	36.00	19,681	41.61	2,562,263	38.70
Families with female householder, w/o husband	4	8.00	21,793	46.07	3,315,916	50.08
With related children under 18 years	4	8.00	19,919	42.11	2,940,459	44.41
With related children under 5 years	4	8.00	10,209	21.58	1,401,493	21.17
Individuals	250	100.00	257,829	100.00	33,899,812	100.00
18 years and over	160	64.00	173,872	67.44	22,152,954	65.35
65 years and over	45	18.00	26,840	10.41	3,287,774	9.70
Number For Whom Poverty Status Determined						
Families	690	100.00	706,786	100.00	72,261,780	100.00
With related children under 18 years	278	40.29	367,862	52.05	38,000,727	52.59
With related children under 5 years	95	13.77	146,060	20.67	15,076,246	20.86
Families with female householder, w/o husband	34	4.93	92,796	13.13	12,500,761	17.30
With related children under 18 years	24	3.48	67,084	9.49	8,575,028	11.87
With related children under 5 years	8	1.16	22,931	3.24	3,020,412	4.18
Individuals	2,425	100.00	2,605,429	100.00	273,882,232	100.00
18 years and over	1,810	74.64	1,904,174	73.08	202,956,971	74.10
65 years and over	590	24.33	330,661	12.69	33,346,548	12.18

3.4   Housing Characteristics (DP4)

Housing Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Units In Structure						
Total housing units	1,380	100.00	1,131,200	100.00	115,904,641	100.00
1 unit, detached	1,230	89.13	818,954	72.40	69,865,957	60.28
1 unit, attached	15	1.09	39,495	3.49	6,447,453	5.56
2 units	25	1.81	33,399	2.95	4,995,350	4.31
3 or 4 units	35	2.54	41,047	3.63	5,494,280	4.74
5 to 9 units	15	1.09	39,611	3.50	5,414,988	4.67
10 to 19 units	0	0.00	34,840	3.08	4,636,717	4.00
20 or more units	4	0.29	49,437	4.37	10,008,058	8.63
Mobile home	55	3.99	72,953	6.45	8,779,228	7.57
Boat, RV, van, etc.	0	0.00	1,464	0.13	262,610	0.23
Year Structure Built						
1999 to March 2000	0	0.00	24,462	2.16	2,755,075	2.38
1995 to 1998	15	1.09	73,503	6.50	8,478,975	7.32
1990 to 1994	10	0.72	66,960	5.92	8,467,008	7.31
1980 to 1989	55	3.99	148,455	13.12	18,326,847	15.81
1970 to 1979	125	9.06	193,842	17.14	21,438,863	18.50
1960 to 1969	130	9.42	138,855	12.28	15,911,903	13.73
1940 to 1959	310	22.46	257,277	22.74	23,145,917	19.97
1939 or earlier	735	53.26	227,846	20.14	17,380,053	15.00
Rooms						
1 room	4	0.29	13,882	1.23	2,551,061	2.20
2 rooms	35	2.54	36,857	3.26	5,578,182	4.81
3 rooms	115	8.33	88,878	7.86	11,405,588	9.84
4 rooms	180	13.04	165,092	14.59	18,514,383	15.97
5 rooms	265	19.20	240,195	21.23	24,214,071	20.89
6 rooms	300	21.74	208,283	18.41	21,385,794	18.45
7 rooms	220	15.94	147,069	13.00	13,981,917	12.06
8 rooms	130	9.42	112,191	9.92	9,343,740	8.06
9 or more rooms	130	9.42	118,753	10.50	8,929,905	7.70
Median (rooms)	6	0.42	6	0.00	5	0.00
Year Householder Moved Into Unit						
Occupied housing units	1,075	100.00	1,037,891	100.00	105,480,101	100.00
1999 to March 2000	145	13.49	221,227	21.32	21,041,090	19.95
1995 to 1998	155	14.42	293,538	28.28	30,479,848	28.90
1990 to 1994	165	15.35	167,023	16.09	16,948,257	16.07
1980 to 1989	215	20.00	156,613	15.09	16,429,173	15.58
1970 to 1979	175	16.28	98,172	9.46	10,399,015	9.86
1969 or earlier	219	20.37	101,318	9.76	10,182,718	9.65
Vehicles Available						
None	70	6.51	59,525	5.74	10,861,067	10.30
1	320	29.77	327,762	31.58	36,123,613	34.25
2	400	37.21	424,105	40.86	40,461,920	38.36
3 or more	288	26.79	226,499	21.82	18,033,501	17.10

Housing Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
House Heating Fuel						
Utility gas	665	61.86	741,988	71.49	54,027,880	51.22
Bottled, tank, or LP gas	330	30.70	98,537	9.49	6,880,185	6.52
Electricity	40	3.72	178,722	17.22	32,010,401	30.35
Fuel oil, kerosene, etc.	4	0.37	1,571	0.15	9,457,850	8.97
Coal or coke	0	0.00	27	0.00	142,876	0.14
Wood	35	3.26	12,852	1.24	1,769,781	1.68
Solar energy	0	0.00	266	0.03	47,069	0.04
Other fuel	4	0.37	3,002	0.29	412,553	0.39
No fuel used	0	0.00	926	0.09	731,506	0.69
Selected Characteristics						
Lacking complete plumbing facilities	4	0.37	4,057	0.39	670,986	0.64
Lacking complete kitchen facilities	4	0.37	5,270	0.51	715,535	0.68
No telephone service	35	3.26	29,276	2.82	2,570,705	2.44
Occupants Per Room						
Occupied housing units	1,075	100.00	1,037,891	100.00	105,480,101	100.00
1.00 or less	1,065	99.07	1,006,200	96.95	99,406,609	94.24
1.01 to 1.50	8	0.74	20,334	1.96	3,198,596	3.03
1.51 or more	8	0.74	11,357	1.09	2,874,896	2.73
Value						
Specified owner-occupied units	615	100.00	581,960	100.00	55,212,108	100.00
Less than $50,000	425	69.11	142,608	24.50	5,457,817	9.89
$50,000 to $99,999	169	27.48	216,103	37.13	16,778,971	30.39
$100,000 to $149,999	19	3.09	120,734	20.75	13,110,384	23.75
$150,000 to $199,999	4	0.65	53,556	9.20	8,075,904	14.63
$200,000 to $299,999	0	0.00	32,616	5.60	6,583,049	11.92
$300,000 to $499,999	0	0.00	12,558	2.16	3,584,108	6.49
$500,000 to $999,999	0	0.00	3,158	0.54	1,308,116	2.37
$1,000,000 or more	4	...	627	...	313,759	...
Median (dollars)	33,300	...	83,500	...	119,600	...
Mortgage Status And Selected Monthly Owner Costs						
With a mortgage	210	100.00	382,518	100.00	38,663,887	100.00
Less than $300	8	3.81	3,580	0.94	255,243	0.66
$300 to $499	110	52.38	37,514	9.81	2,149,992	5.56
$500 to $699	65	30.95	76,042	19.88	4,943,283	12.79
$700 to $999	19	9.05	112,639	29.45	9,612,512	24.86
$1,000 to $1,499	8	3.81	100,791	26.35	11,679,988	30.21
$1,500 to $1,999	0	0.00	32,680	8.54	5,555,203	14.37
$2,000 or more	0	0.00	19,272	5.04	4,467,666	11.56
Median (dollars)	483	...	888	...	1,088	...
Not mortgaged	405	192.86	199,442	52.14	16,548,221	42.80
Median (dollars)	206	...	273	...	295	...

Housing Characteristics	Osborne County School District		Kansas		United States	
	Value	Percent	Value	Percent	Value	Percent
Selected Monthly Owner Costs (as % of Household Income)						
Less than 15.0 percent	375	...	253,402	...	20,165,963	...
15.0 to 19.9 percent	95	...	112,210	...	9,661,469	...
20.0 to 24.9 percent	50	...	78,850	...	7,688,019	...
25.0 to 29.9 percent	25	...	45,511	...	5,210,523	...
30.0 to 34.9 percent	20	...	27,101	...	3,325,083	...
35.0 percent or more	42	...	60,961	...	8,719,648	...
Not computed	14	...	3,925	...	441,403	...
Gross Rent						
Specified renter-occupied units	220	100.00	310,423	100.00	35,199,502	100.00
Less than $200	18	8.18	17,320	5.58	1,844,181	5.24
$200 to $299	55	25.00	25,846	8.33	1,818,764	5.17
$300 to $499	75	34.09	103,580	33.37	7,739,515	21.99
$500 to $749	12	5.45	97,619	31.45	11,860,298	33.69
$750 to $999	0	0.00	32,101	10.34	6,045,173	17.17
$1,000 to $1,499	0	0.00	11,196	3.61	3,054,099	8.68
$1,500 or more	0	0.00	3,578	1.15	1,024,296	2.91
No cash rent	50	22.73	19,183	6.18	1,813,176	5.15
Median (dollars)	315	...	498	...	602	...
Gross Rent (as % of Household Income)						
Less than 15.0 percent	55	...	65,448	...	6,370,263	...
15.0 to 19.9 percent	30	...	49,757	...	5,037,981	...
20.0 to 24.9 percent	25	...	41,135	...	4,498,604	...
25.0 to 29.9 percent	10	...	30,831	...	3,666,233	...
30.0 to 34.9 percent	20	...	20,863	...	2,585,327	...
35.0 percent or more	18	...	77,683	...	10,383,959	...
Not computed	60	...	24,706	...	2,657,135	...

4   More Detailed Demographics

More detailed data may be accessed via Proximity CommunityViewer Online Data Access feature. See http://proximityone.com/cv_oda.htm#schdist for more information. These data are from the Census 2000 School District Special Tabulation. See http://proximityone.com/c2ksdst.htm for additional information.

The selections shown at the right were used to access data on "Ratio of Income in 1999 to Poverty Level" for Total Relevant Children in Osborne County School District. This table is shown for Osborne County School District on a subsequent page.

Relevant Children. To make use of these data, it is important to understand some key definitions. A child is grade relevant to a school district if he/she lives within the territory of the district and his/her assigned grade falls within the grade range provided by a district.

A child is defined as a person age 17 years or less (down to and including less than one year of age) or a person age 18 or 19 who is not a high school graduate. For Census 2000, educational attainment is based on the response to the Census 2000 questionnaire. Age is as of April 1, 2000.

The age tabulation universe for total grade relevant children in a district operating grades PK through 12 would be ages 3 through 19 (excluding persons 18 or 19 who are high school graduates).

For Census 2000, public and private school enrollment includes people who attended school in the reference period and indicated they were enrolled by marking one of the questionnaire categories for either 'public school, public college' or 'private school, private college.'

School District Census Block Data. For Census 2000, school districts are comprised of a unique set of census blocks. Osborne County School District is comprised of 653 census blocks. Proximity maintains a national scope census block database that includes subject matter items described at http://proximityone.com/dp2000et.htm. Using these data, single year of age total population were summarized for Osborne County School District and are shown on a subsequent page.

4.1   Ratio of Income to Poverty

Osborne County School District Census 2000 School District Special Tabulation (SDST)Table P88

Osborne County School District, KS		
School District Special Tabulation: Children's Own Characteristics		
Table P88 -- Ratio of Income in 1999 To Poverty Level		
	Enrolled & Not Enrolled	Enrolled - Public
Total:	580	515
Under .50	25	25
50 to .74	25	20
75 to .99	35	20
1.00 to 1.24	60	40
1.25 to 1.49	75	55
1.50 to 1.74	40	40
1.75 to 1.84	20	15
1.85 to 1.99	10	10
2.00 and over	300	290
Data tabulations rounded: 0 remains 0, 1-7 rounds to 4, 8 or greater rounds nearest multiple of 5.		

Interpretation and use of the above data. In this district, the difference in the numbers 580 and 515 (total grade relevant children) is likely due to 3-4 year-old children not enrolled in EE-PK programs. Table P88 is an example of hundreds of subject matter tables that could be analyzed from the SDST. This is one of several tables that tell us about the "economic prosperity" of the district. The income-to-poverty ratio (I/P ratio) is calculated by dividing individual income by the corresponding poverty threshold. The proportion of persons with an I/P ratio is summarized for several categories. People are classified as severely poor, moderately poor, or near-poor if the I/P ratios are <0.5, 0.5 to 1.0, or 1.0 to 2.0, respectively. More than 60-percent of the grade relevant children in this district are not considered poor or near poor. This summary provides a simple example of how these data can be used.

4.2   Single Year of Age Data

The single year of age data from Census 2000 tell us how the total population is distributed by age. These data can also be used as a starting place to develop current estimates and projections of the population. As explained in an earlier section, these data are taken from the Census 2000 complete count data contained in the Summary File 1 and summarized at the census block level (there are no school district summaries, per se, in the Summary Files, only in the School District Special Tabulation.

Osborne County School District Total Children by Age
(tabulated from complete count census block single year of age data)

Total Children	645
under 1 year	27
1 years	21
2 years	18
Total Grade Relevant Children	597
3 years	24
4 years	30
5 years	30
6 years	34
7 years	35
8 years	37
9 years	33
10 years	44
11 years	34
12 years	38
13 years	38
14 years	43
15 years	41
16 years	43
17 years	37
18 years	36
19 years	20

5   Assessing School District Challenge Factors

One dominant theme of the No Child Left Behind Act is to measure school and school district performance based on test scores. The process does not take into account "challenge factors" that a district experiences. The same set of teachers and instructional resources applied to a school district where there is a larger set of challenges (having a higher challenge factor index) would, all other factors equal, have lower performance outcomes.

There are several challenge factors that may be estimated based on the demographics of a school district. The Proximity SDViewer tool can be used to estimate challenge factor indexes and compare a set of school districts. See http://proximityone.com/sdviewerses.htm for more information on this tool and methodology.

The following table shows a section of Kansas school districts with Osborne County School district near the middle of the table. Each row corresponds to a school district. The challenge factor index (computed by SDViewer) is shown in the second column. In this case, the school district indexes are normalized to a value of 100 for the State of Kansas. A district with an index below (above) 100 has a challenge factor index below (above) that of the state overall. The index for Osborne County School District is 56.7, far below the overall state value of 100. Osborne County School District is relatively free of challenge factors which might otherwise impede the performance of schools and the district.

District Name	Index	Rank	Population	Population in Poverty	Poverty Base	Median Housing Costs	Median Household Income	Foreign Born Population	Limited English Proficiency	Population 5 and Over	Female Heads of Hsholds	Family Hsholds
Blue Valley	52.77	83	84,268	1,600	83,435	1,671	90,627	4,780	1,919	77,385	1,093	23,155
Haven Public Schools	52.96	84	6,230	550	6,150	781	38,934	60	252	5,775	82	1,731
Smith Center	53.49	85	3,469	370	3,350	589	28,455	20	20	3,275	49	1,024
Pretty Prairie	53.68	86	1,579	115	1,550	676	36,908	10	12	1,475	23	479
Hamilton	53.74	87	654	80	645	560	34,583	4	12	610	10	208
West Solomon Valley Sch	54.09	88	643	75	680	578	32,083	4	4	640	9	186
Macksville	54.18	89	1,435	165	1,415	525	31,898	140	111	1,345	19	392
Beloit	54.23	90	5,168	465	4,740	657	35,650	20	33	4,835	65	1,340
Jewell	54.27	91	1,046	135	1,070	531	32,125	4	12	995	15	309
Piper-Kansas City	54.46	92	6,420	160	6,545	1,124	67,143	115	114	6,115	89	1,827
Moscow Public Schools	54.53	93	780	50	785	762	39,000	110	93	715	10	205
Sublette	54.83	94	2,316	240	2,320	793	40,457	265	231	2,130	31	632
Riverton	55.38	95	3,839	520	3,745	657	35,455	20	14	3,590	54	1,090
Wallace County Schools	55.46	96	1,389	170	1,315	633	33,098	4	16	1,290	19	383
Satanta	55.67	97	1,910	245	1,830	713	36,481	300	233	1,700	25	502
Altoona-Midway	55.79	98	1,845	155	1,845	556	31,691	10	14	1,735	27	541
Sabetha	55.81	99	5,142	420	4,860	712	38,481	25	28	4,845	66	1,322
Southern Cloud	56.26	100	1,634	180	1,525	486	27,423	4	16	1,525	23	457
Jefferson West	56.36	101	4,480	110	4,590	923	50,479	30	16	4,260	67	1,329
Osborne County	56.70	102	2,522	250	2,425	483	30,032	20	32	2,380	35	690
Flinthills	57.03	103	1,321	70	1,300	725	42,174	0	8	1,240	20	392
Phillipsburg	57.22	104	3,711	300	3,630	666	38,662	15	28	3,550	54	1,055
North Lyon County	57.47	105	3,585	265	3,670	646	37,964	25	31	3,455	53	1,031
Humboldt	57.50	106	2,944	315	2,950	596	31,632	40	24	2,820	43	836
Leroy-Gridley	57.60	107	1,760	140	1,740	590	32,560	4	8	1,660	27	524
Marion	58.01	108	4,016	255	3,835	695	32,482	40	20	3,800	59	1,137
North Jackson	58.10	109	1,972	190	1,950	696	36,208	15	8	1,810	29	558
Louisburg	58.47	110	6,803	285	6,800	1,101	52,965	45	34	6,440	100	1,912
Valley Heights	58.48	111	2,431	255	2,370	563	31,648	10	8	2,275	35	669
Lorraine	58.54	112	2,774	215	2,705	562	36,451	20	42	2,680	41	783
Kismet-Plains	58.97	113	3,340	430	3,365	744	37,841	825	626	3,005	46	872
Marmaton Valley	59.07	114	1,847	260	1,845	566	30,855	10	12	1,780	27	511
Perry Public Schools	59.30	115	5,336	320	5,435	889	49,178	30	18	5,055	81	1,527
Burrton	59.40	116	1,464	120	1,415	604	36,929	25	32	1,325	22	414
Greensburg	59.44	117	1,989	235	1,960	636	30,333	40	26	1,870	31	583
Peabody-Burns	59.49	118	2,602	275	2,535	603	33,750	10	20	2,455	38	714
Riley County	59.70	119	3,361	205	3,335	786	45,586	60	42	3,190	51	955
Centre	59.89	120	1,580	150	1,540	580	31,336	20	16	1,445	24	448

6   Analyzing Trends – How Are We Changing? How Can We Manage Change?

We always want to know more about the future, and how we might affect demographic trends and outcomes. For most school districts, it is often unrealistic to look beyond the next five years. Ideally demographic projections are updated annually with a five year outlook. At the same time it is essential to look back at annual trends over the past 5 to 10 years.

The historical data play a critically important role because we know those data provide a real track record of what has happened – not what might happen. A good historical starting point is the 1999-2000 school year and Census 2000. This time frame provides us with data/trends looking 5/6 years back that we can use to understand change that might occur during the next 5 years.

Post-Census 2000 Demographic Trends. Demographic trends since 2000 for the district are shown in the following table (developed by Census Bureau for U.S. Department of Education Title I). The table was developed using the Proximity School District Trends software and database (http://proximityone.com/sddtrends.htm).

KS-20-10290-Osborne County Us	4-1-00	7-1-01	7-1-02	7-1-03	7-1-04	Chg 00-04	Pct Chg
Total Population	2,522	2,458	2,425	2,366	2,323	-199	-7.89
Relevant Ages 5-17 Years	487	459	438	412	382	-105	-21.56
-- Percent of Total Population	19.31	18.67	18.06	17.41	16.44	--	--
in Families in Poverty	82	66	72	67	58	-24	-29.27
-- Percent of Total Population	3.25	2.69	2.97	2.83	2.50	--	--

More detailed post-Census 2000 demographic data are not available from any source and must be developed on a custom basis. There are two general exceptions to this: 1) data tabulated by districts provided limited scope demographic updates (see trend table below) and 2) data are available from the Census Bureau American Community Survey (districts with total population greater than 65,000).

School District Schools and Enrollment Trends							
School District	Item	School Year					
		1999-2000	2000-01	2001-02	2002-03	2003-04	2004-05
Osborne County Sch Dist	Schools	3	3	3	3	2	2
2010290	Enrollment	494	465	482	445	414	404

The next step involves developing projections to determine how demographic change will occur between now and the 2010/2011 time period. There are no data on this that have been developed; they require custom development based on methodology and models taking into account historical data, trends, assumptions, and what is known about cause and effect relationships in the area.

The decline reflected in the Osborne County School District could reflect a pattern of out-migration, decrease in family size, fewer families in the child bearing age range, or some combination of these factors. Based on national trends, the "echo boomer" effect leads us to expect, other factors equal, that elementary school enrollment will start to increase in the 2012-2014 time frame.

We are interested in developing a set of baseline projections for any school district so that we know what lies ahead and how to plan for the required education infrastructure. In addition, we need to know low-, mid-, and high-range projections so we can see and understand that change will mostly like occur somewhere in a band between and high and low projection.

Equipped with these data, we are better able to determine what, if any, policy or program operations might be undertaken to affect, or to alter the likely outcomes of, the changing demographics. This shows the important tie between schools, community, and economic development.

7   Sources and Uses of Funds

What are the school district's sources of revenue? How are these funds used? Are improvements possible through a reallocation of uses? What sources might be augmented? This section summarizes sources and uses of funds for fiscal year 2004 for Osborne County School District. These tables were prepared using the Proximity School District Financial Analyst. For additional information, see http://proximityone.com/sdf.htm. Data shown in these tables are collected annually from state and local education agencies by the Census Bureau under sponsorship of the U.S. Department of Education.

7.1   Summary Sources and Uses of Funds

Sources & Uses of Funds Summary	20-10290-Osborne Co Sch Dist 392		
	Dollars (000)	$/Student	Percent
Total Revenue	4,390	9,865	100.00
Federal	205	461	4.67
State	3,298	7,411	75.13
Local	887	1,993	20.21
Total Expenditures	3,966	8,912	100.00
Current	3,734	8,391	94.15
Instruction	2,302	5,173	58.04
Student & Staff Support	168	378	4.24
Administration	476	1,070	12.00
Operations, Food Svc, Other	788	1,771	19.87
Total Capital Outlay	137	308	3.45
Construction	0	0	0.00
Total Non-El-Sec Educ & Other	0	0	0.00
Interest on Debt	94	211	2.37
Demographics	Number	...	...
Students	445		

7.2   Revenue by Category

Revenue by Category	20-10290-Osborne Co Sch Dist 392		
	Dollars (000)	$/Student	Percent
Total Revenue	4,390	9,865	100.00
Total Revenue from Federal Sources	205	461	4.67
Title I grants	92	207	2.10
Children with disabilities	0	0	0.00
Child nutrition act	0	0	0.00
Eisenhower math and science	0	0	0.00
Drug-free schools	5	11	0.11
Title VI grants	0	0	0.00
Vocational education	31	70	0.71
All other federal aid through state	77	173	1.75
Federal revenue, nonspecified	0	0	0.00
Impact aid (PL 815 and 874)	0	0	0.00
Bilingual education	0	0	0.00
Native American (Indian) education	0	0	0.00
All other direct federal aid	0	0	0.00
Total Revenue from State Sources	3,298	7,411	75.13
General formula assistance	2,842	6,387	64.74
Special education programs	0	0	0.00
Transportation programs	282	634	6.42
Staff improvement programs	0	0	0.00
Compensatory and basic skills programs	0	0	0.00
Vocational education programs	0	0	0.00
Capital outlay and debt service programs	0	0	0.00
Bilingual education programs	3	7	0.07
Gifted and talented programs	68	153	1.55
School lunch programs	0	0	0.00
All other revenues from state sources	3	7	0.07
State payments for LEA employee benefits	0	0	0.00
Other state payments (books, buses, etc)	0	0	0.00
State revenue, nonspecified	100	225	2.28
Census state, NCES local revenue	0	0	0.00
Total Revenue from Local Sources	887	1,993	20.21
General sales or gross receipts taxes	0	0	0.00
Property taxes	684	1,537	15.58
Public utility taxes	0	0	0.00
Individual and corporate income taxes	0	0	0.00
All other taxes	0	0	0.00
Parent government contributions	0	0	0.00
Revenue from cities and counties	0	0	0.00
Revenue from other school systems	50	112	1.14
Tuition fees from pupils and parents	0	0	0.00
Transport fees from pupils and parents	0	0	0.00
School lunch revenues	66	148	1.50
Textbook sales and rentals	3	7	0.07
Student activity receipts	0	0	0.00
Other sales and service revenues	0	0	0.00
Student fees, nonspecified	0	0	0.00
Interest earnings	23	52	0.52
Miscellaneous other local revenues	61	137	1.39

7.3   Expenditures by Category

Expenditures by Category	20-10290-Osborne Cof Sch Dist 392		
	Dollars (000)	$/Student	Percent
Total Expenditures	3,966	8,912	100.00
Total Current Spending for El-Sec	3,734	8,391	94.15
Total Current Spending for Instruction	2,302	5,173	58.04
Current operation expenditure, Instruction	2,235	5,022	56.35
State payment on behalf, Instruction	67	151	1.69
Own retirement system transfer-Instruction	0	0	0.00
State payment on behalf-Instruc, nonbene	0	0	0.00
Payments to private schools	0	0	0.00
Payments to charter schools	0	0	0.00
Total Current Spending for Support Services	1,272	2,858	32.07
Pupil support	82	184	2.07
Instructional staff support	80	180	2.02
General administration	175	393	4.41
School administration	276	620	6.96
Operation and maintenance of plant	441	991	11.12
Student transportation	177	398	4.46
Business/central/other support svcs	9	20	0.23
Nonspecified	0	0	0.00
Pupil support	3	7	0.08
Instructional staff support	3	7	0.08
General administration	6	13	0.15
School administration	10	22	0.25
Operation and maintenance of plant	6	13	0.15
Student transportation	4	9	0.10
Total Current Spending - Other than El-Sec	160	360	4.03
Food services	157	353	3.96
Enterprise operations	0	0	0.00
Other	0	0	0.00
State payment on behalf (other)	3	7	0.08
State payment on behalf non-ins & non-ben	0	0	0.00
Total Current Spending - Non El-Sec Pgms	0	0	0.00
Community services	0	0	0.00
Adult education	0	0	0.00
Other	0	0	0.00
State payment on behalf	0	0	0.00
Capital Outlay Expenditures	137	308	3.45
Construction	0	0	0.00
Land and existing structures	11	25	0.28
Instructional equipment	72	162	1.82
Other equipment	54	121	1.36
Interest on school system indebtedness	94	211	2.37

Expenditures by Category	20-10290-Osborne Co Sch Dist 392		
	Dollars (000)	$/Student	Percent
Salaries, Wages, Benefits			
(included in current spending)			
Total salaries and wages	2,081	4,676	52.47
Instruction	1,388	3,119	35.00
Pupil support	53	119	1.34
Instructional staff support	56	126	1.41
General administration	119	267	3.00
School administration	200	449	5.04
Operation and maintenance of plant	122	274	3.08
Student transportation	90	202	2.27
Business/central/other support svcs	0	0	0.00
Food services	55	124	1.39
Total employee benefit payments	425	955	10.72
Instruction	248	557	6.25
Pupil support	8	18	0.20
Instructional staff	13	29	0.33
General administration	17	38	0.43
School administration	39	88	0.98
Operation and maintenance of plant	37	83	0.93
Student transportation	42	94	1.06
Business/central/other support svcs	0	0	0.00
Food services	21	47	0.53
Enterprise operations	0	0	0.00

7.4   Debt and Cash Position

Debt	20-10290-Osborne Co Sch Dist 392		
	Dollars (000)	$/Student	Percent
Long-term Debt			
Outstanding at beginning of fiscal year	2,120	4,764	100.00
Issued during the fiscal year	0	0	0.00
Retired during the fiscal year	120	270	5.66
Outstanding at end of fiscal year	2,000	4,494	94.34
Short-term Debt			
Outstanding at beginning of fiscal year	0	0	0.00
Outstanding at end of the fiscal year	0	0	0.00
Cash & Deposits, held at end of fiscal year			
Debt service funds	192	431	9.06
Bond funds	0	0	0.00
Other funds	816	1,834	38.49

8   References and Resources

Resources related to topics covered in the document are summarized below.

Proximity School District Decision Making Information
http://proximityone.com/sddmi.htm

School Improvement
http://proximityone.com/schoolimprovement.htm

School District Mapping
http://proximityone.com/sdgeo.htm

School District Community
http://proximityone.com/sdcommunity.htm

School District Attendance Area Demographics
http://proximityone.com/aad.htm

Conducting and Using a School District Census
http://proximityone.com/sdcensus.htm

Impact of the Baby Boom on School Age Population
http://proximityone.com/cdtrends1.htm

School District Demographic Trends
http://proximityone.com/sddtrends.htm

School District Financial Analyst: Sources and Uses of Funds by District
http://proximityone.com/sdf.htm

Proximity CommunityViewer Software
http://proximityone.com/cv.htm

Using GIS for SocioEconomic Status Analysis
http://proximityone.com/sesgis.htm

Proximity SDViewer (School District Viewer) Software
SES and Challenge Factors   http://proximityone.com/sdviewerses.htm
Demographic Profiles   http://proximityone.com/sdviewerdp.htm

Kansas Decision Making Information
http://proximityone.com/ksdmi.htm

NCLB Analysis
http://proximityone.com/nclbny.htm

Relevant Children Not Enrolled in School
http://proximityone.com/hstnrcne1.htm

Census 2000 Data Access & Use
http://proximityone.com/cen2000.htm

Census 2000 School District Special Tabulation
http://proximityone.com/c2ksdst.htm

9   About Proximity

Mission: Proximity provides decision making information resources to create and apply insights and works with clients to achieve results today that endure. Proximity is a leader in helping schools, education agencies, and stakeholder organizations achieve order-of-magnitude performance improvements, set new performance standards and reshape educational opportunities.

We provide decision making information solutions to achieve results-oriented improvements relating to strategy, organization, operations, systems, and technology. We develop and use tools, including software, data, and methodologies, to achieve these solutions.

Proximity is a private company with based in Alexandria, Virginia. Proximity was founded by Warren Glimpse, PhD econometrician, previously with the University of Missouri, U.S. Census Bureau, and U.S. Office of Federal Statistical Policy and Standards. Glimpse developed the Census Bureau State Data Center Program. He developed the Columbia, MO GBF/DIME that became the prototype for the Census Bureau TIGER System. He was architect of the first Federal statistical data access and use program.

Our History. Our history working with school district demographics started with the 1990 Census. Under sponsorship of the U.S. Department of Education, Glimpse developed the 1990 Census school district special tabulation, the most comprehensive and detailed demographic data on the characteristics of children and their living environment. A part of this program was our work to develop the first national scale school district boundary files for use in GIS and mapping applications.

Throughout the 1990's we worked with wide-ranging organizations to integrate the school district special tabulation data with other data. Glimpse was a principal architect for the Census 2000 school district special tabulation and developed Web-based data access tools now in use by the U.S. Department of Education.

Demographic Analysis. Proximity demographic analyses help clients better understand the demographic composition and trends for their situation – a school, a school district, regional education agency, Federal program operations, university researchers, and businesses. We integrate local data with national sourced data and develop projections using holistic models. Alternative scenario projections help clients anticipate change and the potential impact of change on their operations.

Geospatial Solutions. Proximity helps clients implement geospatial solutions to meet management and decision-making needs. We have developed a range of geographic information systems (GIS) tools to meet these needs including the CommunityViewer and SDViewer software. Geocoded student and school data are integrated with other infrastructure data and organized for visual analysis and viewing in the context of maps. Results include identification of patterns and relationships not otherwise available, compelling map views of key situations, and a collaborative basis for planning and evaluation.

The Future. Proximity's business is about the future. We help clients update and extend their knowledge to know more about what will change, when changes will occur, and the impact of change.